



REDEFINING READINESS 2019-20

At Elkhorn Area High School we strive to ensure all students graduate future-ready based on their individual post-secondary path. By utilizing Redefining Ready targets, we measure our overall future-ready teaching and learning system. Due to the state-wide school shut down in the spring of 2020, EAHS students moved to a remote-learning environment. This transition significantly impacted student's abilities to participate in career-based opportunities, co-curricular participation, and attendance. Despite these challenges, EAHS students continued to meet future-ready targets.

ATTENDANCE RATE FRESHMAN YEAR

Course attendance is eight times more predictive of course failure in the freshman year than 8th grade test scores.

| 19-20 | 18-19 | 17-18 | 16-17 | 15-16 |
|-------|-------|-------|-------|-------|
| 96.5% | 99% | 97% | 97% | 97% |

DUAL CREDIT COLLEGE CLASSES

Number of seats filled in dual-credit courses.

**Numbers below reflect the fact that students take multiple dual-credit courses.*

| 19-20 | 18-19 | 17-18 | 16-17 | 15-16 |
|-------|-------|-------|-------|-------|
| 1242 | 1126 | 992 | 896 | 473 |

CO-CURRICULAR PARTICIPATION

Extracurricular activities are one of the best investments that a school can make to promote achievement and the attitudes and habits that lead to college aspirations and ultimate success.

| 19-20 | 18-19 | 17-18 | 16-17 | 15-16 |
|-------|-------|-------|-------|-------|
| 73% | 84% | 83% | 84% | 61% |

% OF STUDENTS TAKING COLLEGE CREDITS

| 19-20 | 18-19 | 17-18 | 16-17 | 15-16 |
|-------|-------|-------|-------|-------|
| 64% | 73% | 71% | 51% | 28% |

2.8 GPA

High School Grade Point Average is consistently the strongest predictor of four-year college outcomes for all academic disciplines, campuses, and freshman cohorts.

| 19-20 | 18-19 | 17-18 | 16-17 |
|-------|-------|-------|-------|
| 67% | 65% | 61% | 58% |

STUDENTS EARNING A "C" OR HIGHER IN ALGEBRA II OR HONORS ALGEBRA II

Success in Algebra II in high school is linked to both college enrollment and bachelor's degree attainment.

| 19-20 | 18-19 | 17-18 | 16-17 | 15-16 |
|-------|-------|-------|-------|-------|
| 87% | 87% | 84% | 85% | 84% |

TAKING AP COURSES

Participation in Advanced Placement provides an indicator of academic rigor and component of college readiness.

| 19-20 | 18-19 | 17-18 | 16-17 | 15-16 |
|-------|-------|-------|-------|-------|
| 482 | 462 | 435 | 300 | 143 |

% OF COMPOSITE ACT SCORES

| ACT Score | Class of '20 | Class of '19 | Class of '18 | Class of '17 |
|-----------|--------------|--------------|--------------|--------------|
| 26+ | 20% | 18% | 26% | 25% |
| 21-25 | 39% | 31% | 31% | 31% |
| 18-20 | 22% | 24% | 14% | 18% |

% PASSING AP TEST

Passing an AP test with a score of 3 or higher provides an indicator of academic rigor and component of college readiness.

| 19-20 | 18-19 | 17-18 | 16-17 | 15-16 |
|-------|-------|-------|-------|-------|
| 55% | 52% | 58% | 59% | 50% |

CAREER-BASED EXPERIENCES & INDUSTRY-BASED CERTIFICATIONS

| | 19-20 | 18-19 | 17-18 | 16-17 | 15-16 |
|-------------------------------|-------|-------|-------|-------|-------|
| Industry-Based Certifications | 307 | 319 | 66 | 59 | 30 |
| Career-Based Experiences | 45 | 125 | 132 | 35 | 27 |